Guided Reading Activity
Toward Civil War

Slavery and the West

When the reading becomes difficult, slow down and reread that paragraph.
If you still do not understand the text, highlight it and ask your teacher for help.

Outlining DIRECTIONS: Read the section and complete the outline below
to help you learn about slavery and the West.

1. Missouri Compromise

   A. In 1819 there was a ___________ in Congress between slave
      states and free states.

   B. Both Northerners and Southerners developed ___________, an
      exaggerated loyalty to their regions of the country.

   C. In the Missouri Compromise, ___________ joined as a slave state
      and ___________ joined as a free state.

   D. The Compromise banned slavery ___________ of 36°30' N latitude.

2. A New Compromise

   A. The Wilmot Proviso wanted to ban slavery in lands taken from
      ___________.

   B. The ___________ Party was formed in 1848 by opponents of
      slavery.

   C. Southerners wanted a strong national law that required states to
      return runaways, or ___________, enslaved people.

   D. Senator Henry Clay proposed a plan in which the slave trade, but not
      slavery itself, would be banned in ___________.

   E. Senator ___________ opposed Clay's plan, believing that the
      Union could be saved only by protecting slavery.

   F. Clay's plan was divided into several parts by Senator ___________.

   G. Five bills were passed in 1850 and were collectively known as the
      ___________.